

Barlaston CE (VC) First School

'Let your light shine'

Matthew 5:16



Curriculum Pack
Autumn Term-Reception

Introduction

During each half term the staff and children explore big questions across each area of the curriculum. This is to provide the children with the knowledge and skills to answer the big question(s) and create a strong foundation of knowledge and skills to apply and develop as they progress through school.

They will explore each area with both adult led, and child initiated activities and challenges to help them flourish and showcase their true capabilities. For children who are finding a particular area challenging, timely interventions will be put in place and close monitoring will be completed to support each child.

Another key focus within the curriculum is the exposure and use of key vocabulary, this will be used and taught to the children during the year and we will encourage them to use this during their provision and in other contexts.

Each big question is linked to the progression of knowledge and skills within the national curriculum, school progression plans and the early learning goals. The 'Early Years Progression overview' can be found on the 'Early Years' area of the website, this illustrates where each big question is linked to the 17 ELGs.

At Barlaston we use class floor books to collect ideas and photographs for the children to revisit and look at during the year these are then passed up to their new class to help refresh their memory of subject knowledge and provide a strong familiar starting point for them to further develop their learning.

Key

UTW - Understanding the World

PSED - Personal, Social and Emotional Development

PD - Physical Development

EAD - Expressive Arts and Design

STEM - Science, Technology, Engineering and Maths

****Communication and Language****

Autumn 1 (Sep- Oct)

Literacy (English)

Topics covered:

Segmenting and blending CVC words
Writing CVC words
Explore information booklets (non-fiction)

Key Vocabulary:

Segmenting fingers, blending, sweeping

Autumn 2 (Nov- Dec)

Literacy (English)

Topics covered:

Sequencing
Explore information booklets (non-fiction)
Oral storytelling
Captions

Key Vocabulary:

First, next, last, suddenly, then, finally.

Maths (Maths)

Topics covered:

Revisit 1-6
Positional language
Revisit 2D shapes
Height
Length

Key Vocabulary:

More, less, on, in under, next to, square,
triangle, circle, rectangle, short, shortest,
tall, tallest, long, longer, longest.

Maths (Maths)

Topics covered:

Introduce 0
Addition (concrete)
Subtraction (concrete)
3D shapes
Patterns
Time

Key Vocabulary:

Zero, add, plus, equals, altogether, take
away, minus, cube, cuboid, cone, pyramid,
pattern, repeat, morning, afternoon.

Autumn 1 (Sep- Oct)

PSED (PHSE)

Big question:

Why is it important to follow the rules?
Why is it important to listen to everyone?

Key Vocabulary:

Rules, important, respect, listen.

UTW (Science)

Big question:

What makes my body unique?

Key Vocabulary:

Neck, shoulders, arm, elbows, chest, hips,
knees, fingers, toes.

UTW (Geography)

Big question:

Where do I live?

Key Vocabulary:

House, Barlaston, Stoke-on-Trent, One
Stop.

UTW (History)

Big question:

How has my family changed over time?

Key Vocabulary:

Family, parents, grandparents, brother,
sister.

UTW (RE)

Big question:

Who is God?

Key Vocabulary:

Creator, Jesus' father, church

Autumn 2 (Nov- Dec)

PSED (PHSE)

Big question:

Why is it important to follow the rules?
Why is it important to listen to everyone?

Key Vocabulary:

Rules, important, respect, listen.

UTW (Science)

Big question:

What happens to snow when the sun comes
out?

Key Vocabulary:

Sun, snow, melt, freezing.

UTW (Geography)

Big question:

What country do I live in?

Key Vocabulary:

England, world, country

UTW (History)

Big question:

Why is everyone in my family important?

Key Vocabulary:

Traditions, beliefs, characteristics

UTW (RE)

Big question:

Why do Christians perform a nativity at
Christmas?

Key Vocabulary:

Jesus, Mary, Joseph, shepherds, wise men

EAD (Art)

Big question:

How can I use paint to show the world around me?

Key Vocabulary:

Paintbrush, colours, mix.

EAD (Art)

Big question:

How can I use paint to show the world around me?

Key Vocabulary:

Paintbrush, colours, mix.

PD (PE)

Big question:

Why is exercise important?

Why do we do a warm up?

Why is control important in our PE lessons?

Key Vocabulary:

Control, exercise, warm up, muscles.

PD (PE)

Big question:

Why is exercise important?

Why do we do a warm up?

Why is control important in our PE lessons?

Key Vocabulary:

Control, exercise, warm up, muscles.

EAD (Music)

Big question:

Can I listen to music from a range of different cultures?

Key Vocabulary:

Loud, quiet, fast, slow, dance.

EAD (Music)

Big question:

Can I sing and dance to a range of songs for our nativity?

Key Vocabulary:

Actions, sing, solo, group, perform.

